

**lead2010**

collaborate

communicate

initiate

*create*

*innovate*

**TRANSFORM**  
**TENNESSEE**

*Achievement Assessment Updates*  
*2010-11*

# **ASSESSMENT VENDORS**

## **Pearson Reporting**

- **Logistics and Printing**
- **PearsonAccess**

## **ETS**

- **Write custom items for TN (grades 3-8)**

## **RANDA**

- **Order Entry & Communication**
- **Reports of Irregularity (RIs)**
- **School Group Lists (SGLs)**
- **Claiming in FSD**
- **System Contact information**

## **SAS**

- **TVAAS, Teacher Effect, & Percentiles**

# **LATER DELIVERY OF ACHIEVEMENT REPORTS FOR SPRING 2010**

- **Achievement (ACH) Standard Setting Committees met June 21-25, 2010**
- **Made cut score recommendations**
- **Cut Scores passed by State Board of Education on July 30, 2010**

# **SPRING 2010 ACHIEVEMENT REPORTS DELIVERED TO SYSTEMS**

- **Individual Profile Reports (IPRs)  
Week of September 7, 2010**
- **System CD with all PDF reports  
Week of September 13, 2010**


# **SPRING 2010 ACHIEVEMENT REPORTS POSTED ON PEARSONACCESS**

- Quick Scores (8/13/10)**
- IPRs & Labels (8/30/10)**
- System & School Summary Reports (9/16/10)**
- System Student Data files (9/19/10)**

# **SPRING 2010 ACHIEVEMENT REPORTS EMBARGO**

- **Does not apply to parents**
- **Applies to public release of all test data**
- **Data can be used in school systems by educators**

# **PEARSONACCESS 2010-11**

- 
- **SAT 10 (K-2)**
  - **Achievement (3-8)**
  - **Gateway**
  - **EOC**

**<http://www.pearsonaccess.com/tn>**

# **PEARSONACCESS 2010-11**

**Be sure to check out these features**

- **Dynamic Rostering**
- **EDvantage TN**

**<http://www.pearsonaccess.com/tn>**



# PEARSONACCESS SPECIAL FEATURES

[Your Account](#) | [Administrative Management](#) | [Support](#) | [Logout](#)

Home Organizations Student Data Test Setup Test Management Test Results

Current organization:

## Help

### Support

The Support screen provides a range of system support materials, including frequently asked questions (FAQs) about different functions, how to contact Pearson if you have a question, and various downloadable resources, such as product manuals, templates, and tutorials.


[Home](#) > [Support](#)

## Support

[Return to Home](#)

### Resources

**Top Resources**

-  [TN PearsonAccess User Guide August 2010](#)
-  [PearsonAccess On Line Technical Guide 090910](#)




**Resource Categories**

- [Achievement](#)
- [End of Course](#)
- [Gateway](#)
- [SAT10](#)
- [Downloads](#)
- [ePATs](#)
- [Templates](#)
- [Training](#)

[View All Resources...](#)

### FAQs

**Key FAQs**

-  [Login/Logout](#)
-  [Editing Organizational Data](#)
-  [Viewing Organizational Data](#)
-  [On-Demand Reports](#)

**FAQ Categories**

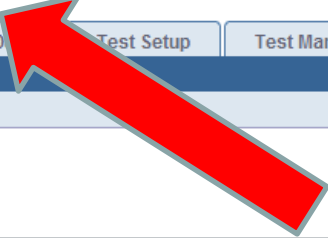
- [Getting Started](#)
- [Student Data](#)
- [Administrative](#)

### Contact Us

Email Customer Support:  
[Tennessee@support.pearson.com](mailto:Tennessee@support.pearson.com)

Call Customer Support:  
888-817-8658

Monday Thru Friday  
6:30 am - 7:30 pm (CST)



# PEARSONACCESS SPECIAL FEATURES

## Resources

[Return to Support](#)

Achievement

End of Course

Gateway

SAT10











Downloads

ePATs

Templates

Training

### Achievement

Results: 1-10 of 13	
<input checked="" type="checkbox"/> Document Name	<input checked="" type="checkbox"/> Description
 <a href="#">TN ACH Spring 2010 Student Data File Instructions 082710</a>	-
 <a href="#">TN ACH Spring 2010 Guide to Test Report Interpretation 081710</a>	-
 <a href="#">TN ACH Spring 2010 Scale Score Ranges 081610</a>	-
 <a href="#">TN ACH Spring 2010 Student Data Layout 080610</a>	-
 <a href="#">TN PearsonAccess User Guide August 2010</a>	-
 <a href="#">TN ACH Spring 2009 Educator's Guide to Test Interpretation 060109</a>	-
 <a href="#">TN ACH Spring 2009 Student Data Layout CDF 060109</a>	-
 <a href="#">TN ACH Spring 2009 Scale Score Ranges 060109</a>	-
 <a href="#">Dynamic Roster and Enhancement PDF</a>	-
 <a href="#">EDvantage User Guide</a>	-

**Dynamic Rostering & EDvantage TN**

# PEARSONACCESS SPECIAL FEATURES

[Home](#) > [Support](#) > Resources

## Resources

[↑ Return to Support](#)

Achievement

End of Course

Gateway

SAT10

Downloads

ePATs

Templates

Training



## Training

Results: 1-6 of 6

Document Name	Description
 <a href="#">Dynamic Roster Webinar Training</a>	
 <a href="#">EDvantage PowerPoint</a>	
 <a href="#">GW SDU Training</a>	-
 <a href="#">GW Proctor Caching Test/Nav Training March 2010</a>	-
 <a href="#">GW_Managing Online Testing</a>	-
 <a href="#">GW Online Testing Session Management Training April 2010</a>	-

Results: 1-6 of 6

Dynamic Rostering & EDvantage TN

# **PEARSONACCESS 2010-11**

- **Help desk number: 888/817-8658**
- **Unlock Account**
- **Upload Assistance**
- **Do not call the help desk to set up new users.**
- **STCs must assign users (system & school)**
- **State assigns STCs**

# **EDVANTAGETN**

***Edvantage TN: Education Data Management  
System***

***Tuesday 1:15 – 2:45***

***Room: 201***

**Wendy Northcutt**

**Pearson**


# **NEW FOR SPRING 2010**

## **New Curriculum for**


- **English Language Arts (ELA)**
- **Mathematics**
- **Science**

**Note: Social Studies curriculum has not been revised**

# NEW CURRICULUM



Department of Education  
*Dr. Tim Webb, Commissioner*



Home >> Directories & Divisions >> Accountability, Teaching & Learning >>

**Curriculum Standards**

[For Residents](#)  
[For Visitors](#)  
[For Business](#)  
[Accessibility Help](#)  
[Educators - Administrators](#)  
[Parents - Community](#)  
[Students](#)  
[Accountability](#)  
[Elementary & Secondary Education](#)  
[Federal Programs](#)  
[Curriculum Standards](#)

**Courses By Academic Area - Grades K-12**


- [Academic Vocabulary](#)
- [Arts Education](#)
- [Computer Technology](#)
- [Career Guidance](#)
- [Pre-K Early Childhood](#)
- [English/Language Arts](#)
- [English as a Second Language](#)
- [Foreign Language](#)
- [Health/PE/Wellness](#)
- [Mathematics](#)
- [Reading](#)
- [Science](#)
- [Service Learning](#)
- [Social Studies](#)

**Career Technical Education Course Standards By Program Area**


- [Agriculture](#)
- [Business Technology](#)
- [Contextual Academics](#)
- [Family & Consumer Sciences](#)
- [Health Science](#)
- [Marketing](#)
- [Technology Engineering](#)
- [Trade & Industrial](#)

<http://www.state.tn.us/education/curriculum.shtml>

# NEW REPORTING CATEGORIES



Department of Education  
*Dr. Tim Webb, Commissioner*



























[Home](#) >> [Assessment](#) >> [Achievement Test](#) >> [Test Items](#) >>

## CRT Reporting Categories and State Performance Indicators Charts

### Achievement

The table below contains links to the State Performance Indicators (SPI) for the test items on the 3-8 Achievement Test listed by subject and grade level.

These have been updated to reflect the new SPIs for Reading/Language Arts, Mathematics, and Science beginning in the 2009-2010 school year. Social Studies SPIs have not changed.


Reading/Language	<a href="#">Grade 3</a> 	<a href="#">Grade 4</a> 	<a href="#">Grade 5</a> 	<a href="#">Grade 6</a> 	<a href="#">Grade 7</a> 	<a href="#">Grade 8</a> 
Mathematics	<a href="#">Grade 3</a> 	<a href="#">Grade 4</a> 	<a href="#">Grade 5</a> 	<a href="#">Grade 6</a> 	<a href="#">Grade 7</a> 	<a href="#">Grade 8</a> 
Science	<a href="#">Grade 3</a> 	<a href="#">Grade 4</a> 	<a href="#">Grade 5</a> 	<a href="#">Grade 6</a> 	<a href="#">Grade 7</a> 	<a href="#">Grade 8</a> 
Social Studies	<a href="#">Grade 3</a> 	<a href="#">Grade 4</a> 	<a href="#">Grade 5</a> 	<a href="#">Grade 6</a> 	<a href="#">Grade 7</a> 	<a href="#">Grade 8</a> 

[For Residents](#)  
[For Visitors](#)  
[For Business](#)  
[Accessibility Help](#)  
[Educators - Administrators](#)  
[Parents - Community](#)  
[Students](#)  
[TCAP Achievement Assessment](#)


[http://www.state.tn.us/education/assessment/ach\\_rpt\\_cat\\_spi.shtml](http://www.state.tn.us/education/assessment/ach_rpt_cat_spi.shtml)







# NEW CUT SCORES ~ SPRING 2010



Department of Education  
*Dr. Tim Webb, Commissioner*



[For Residents](#)  
[For Visitors](#)  
[For Business](#)  
[Accessibility Help](#)  
[Educators - Administrators](#)  
[Parents - Community](#)  
[Students](#)  
[TCAP Achievement Assessment](#)

[Home](#) >> [Assessment](#) >> [Achievement Test](#) >>  
**Proficiency Ranges for TCAP Achievement CRT Scores**  
**Reporting Categories Performance Index (RCPI) Cut Scores with Number of Items per Reporting Category**  
[TCAP Achievement - RCPI Cut Scores & Number of Items by Reporting Category](#)   
[TCAP MAAS - RCPI Cut Scores & Number of Items by Reporting Category](#)   
The Reporting Categories Performance Index is an estimate of the number of items the student would be expected to answer correctly if there had been 100 such items for that category.  
**Scale Score Ranges and Number Correct Cut Scores by Content Area for Below Basic, Basic, Proficient, & Advanced**  
[TCAP Achievement - Scale Score Ranges & Number Correct Cut Scores](#)   
[TCAP MAAS - Scale Score Ranges & Number Correct Cut Scores](#) 

[http://www.state.tn.us/education/assessment/ach\\_prof\\_level.shtml](http://www.state.tn.us/education/assessment/ach_prof_level.shtml)

# **NEW CUT SCORES ~ SPRING 2010**

***Summary of the Process used to Obtain  
Cut Score Recommendations for the MAAS  
and ACH Achievement***

**Monday 3:15-4:15**

**Room 205; Session M35**

**Erika Hall, Sr. Research Scientist**

**Pearson**

# NEW ACHIEVEMENT LEVELS

## ACHIEVEMENT LEVELS AND DESCRIPTORS

ADVANCED	PROFICIENT
<i>Students who perform at this level demonstrate <b>superior</b> mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/ course level content standards and are significantly prepared for the next level of study.</i>	<i>Students who perform at this level demonstrate <b>mastery</b> in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/ course level content standards and are well prepared for the next level of study.</i>
BASIC	BELOW BASIC
<i>Students who perform at this level demonstrate <b>partial</b> mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/ course level content standards and are minimally prepared for the next level of study.</i>	<i>Students who perform at this level <b>have not</b> demonstrated mastery in academic performance, thinking abilities, and application of understandings that reflect the knowledge and skills specified by the grade/ course level content standards and are not prepared for the next level of study.</i>

**Note: not used for social studies**

# **NEW READING & LANGUAGE ARTS COMPOSITE SCORES**

- **Piloted for Spring 2010**
- **Separate Reading Composite Score  
Provided (FYI only)**
- **Separate Language Arts Composite Score  
Provided (FYI)**
- **The Reading/Language Arts Scale Score  
was the “reported” score**

# **NEW FOR SPRING 2010**

## **New Assessments**

- **Modified Academic Achievement Standards (MAAS)**
- **English Linguistically Simplified Assessment (ELSA)**

# MAAS

- For 2% AYP assessment
- Simplified language
- Shorter passages and some formatting changes
- Only 3 answer choices
- Different proficiency levels from ACH
- Written to the same SPIs as ACH
- Slightly shorter test than ACH
- Same accommodations available
- Can mix with ACH but not ELSA

# **MAAS**

**Lori Nixon**

**Special Education Assessment  
Tennessee Department of Education  
Assessment, Evaluation, & Research  
Hardison Building; 1252 Foster Avenue  
Nashville, TN 37243  
Phone (615) 532-1679  
Fax (615) 532-7860  
[lori.nixon@tn.gov](mailto:lori.nixon@tn.gov)**

# ELSA

- **AYP for ELL students**
- **Simplified language**
- **Not available for T1 & T2 students**
- **Same accommodations available**
- **Must take all ELSA subtests**
- **Cannot mix with ACH or MAAS**



# **ELSA**

## ***Assessments for English Language Learners: ELSA & ELDA***

***Tuesday 9:15 – 10:15***

***Room: 201***

**Steven Nixon**

**ELL Assessment Consultant**

**TN Department of Education**

# **ELSA**

**Steven Nixon**  
**ELL Assessment Consultant**  
**Tennessee Department of Education**  
**Assessment, Evaluation, & Research**  
**Hardison Building; 1252 Foster Avenue**  
**Nashville, TN 37243**  
**Phone (615) 253-4515**  
**Fax (615) 532-7860**  
**[steven.nixon@tn.gov](mailto:steven.nixon@tn.gov)**

# **ACHIEVEMENT ORDER ENTRY**
















- **October 11-22, 2010**
- **No K-2 materials ordering on RANDA**
- **Read Aloud**
- **ELSA & MAAS**
- **Large Print (confirm numbers)**
- **Braille (confirm numbers)**
- **Do not order materials for Alternative school students**

**<https://tdoe.randasolutions.com>**

# **ALTERNATIVE SCHOOL STUDENTS**

- **Order materials from remanding school**
- **Must be coded back to the remanding school.**
- **Send answer documents back with those from remanding school**
- **Systems/schools will not be able to complete an SGL for Alternative School Students.**

# ACHIEVEMENT ORDER ENTRY READ ALOUD

Description	Price	Qty	Sub Total
 3rd Grade - Regular Test		*73	N/A
 4th Grade - Regular Test	N/A	*72	N/A
 5th Grade - Regular Test	N/A	*71	N/A
 6th Grade - Regular Test	N/A	*58	N/A
 Read Aloud Pack of Ten - Grade 3 (Max. of 3)		1	N/A
 Read Aloud Pack of Ten - Grade 4 (Max. of 3)	N/A	1	N/A
 Read Aloud Pack of Ten - Grade 5 (Max. of 3)	N/A	1	N/A
 Read Aloud Pack of Ten - Grade 6 (Max. of 3)	N/A	1	N/A
 5th Grade - LARGE Print Test	N/A	1	N/A
 3rd Grade - ELSA Test	N/A	*3	N/A
 4th Grade - ELSA Test	N/A	*11	N/A
 5th Grade - ELSA Test	N/A	*5	N/A
 6th Grade - ELSA Test	N/A	*3	N/A

**Total of 73 Grade 3 books ordered.**  
**Ten (10) of the 73 books are packaged as read aloud.**

# LATE ACHIEVEMENT ORDERS

- Late orders or changes can be made by email to:

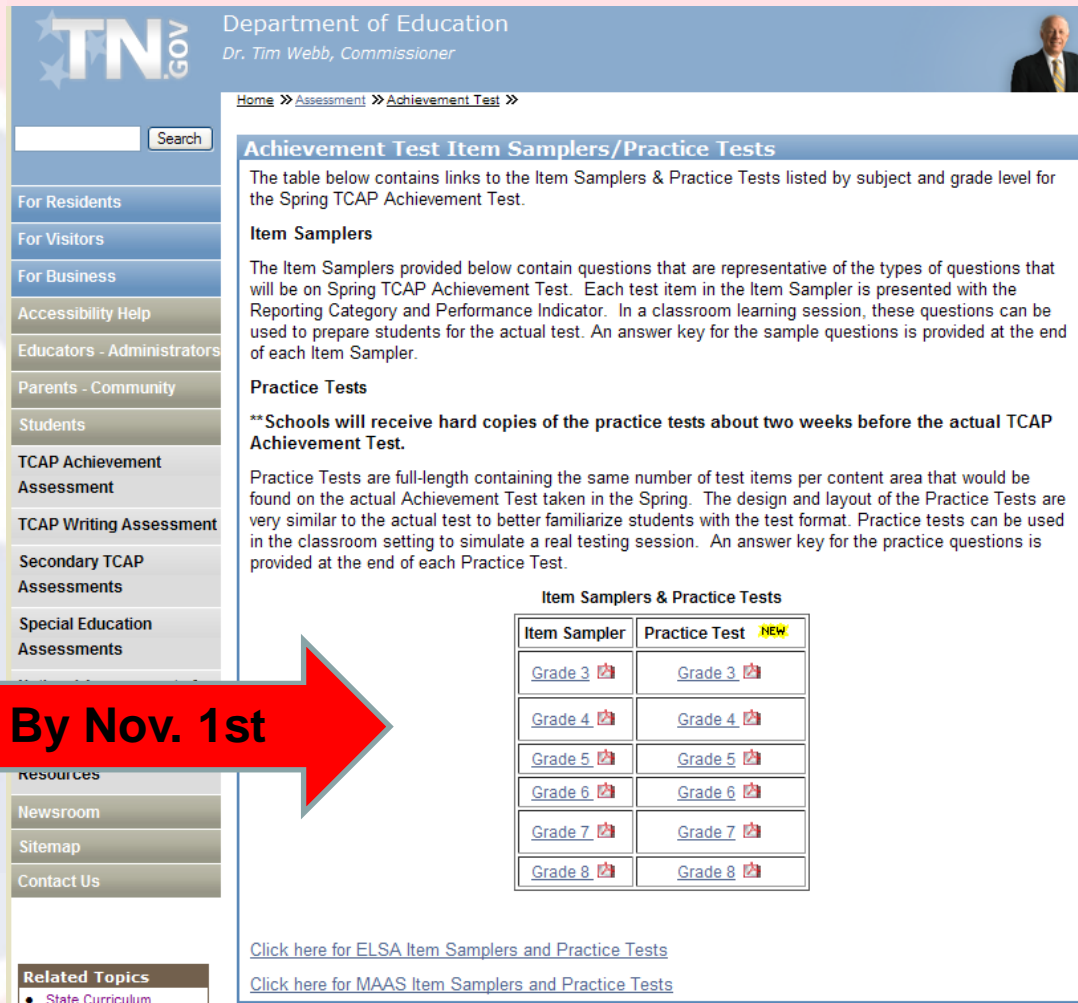
[barry.britt@tn.gov](mailto:barry.britt@tn.gov)

- Print out orders and review
- Double check your Braille and LP orders immediately!

# **SYSTEM AND SCHOOL CHANGES**

- **Update address changes in RANDA**
- **Email details about new schools  
(will not be able to order)**
- **New grade configurations  
(may have problems ordering)**
- **Email new System Testing Coordinators  
(STCs) contact information**
- **For security reasons, the system is  
responsible for users in online  
applications**

# REVISED PRACTICE TESTS & SAMPLERS COMING FOR SPRING 2011



**TN.GOV** Department of Education  
Dr. Tim Webb, Commissioner

Home » Assessment » Achievement Test »

## Achievement Test Item Samplers/Practice Tests

The table below contains links to the Item Samplers & Practice Tests listed by subject and grade level for the Spring TCAP Achievement Test.

### Item Samplers

The Item Samplers provided below contain questions that are representative of the types of questions that will be on Spring TCAP Achievement Test. Each test item in the Item Sampler is presented with the Reporting Category and Performance Indicator. In a classroom learning session, these questions can be used to prepare students for the actual test. An answer key for the sample questions is provided at the end of each Item Sampler.

### Practice Tests

**\*\*Schools will receive hard copies of the practice tests about two weeks before the actual TCAP Achievement Test.**

Practice Tests are full-length containing the same number of test items per content area that would be found on the actual Achievement Test taken in the Spring. The design and layout of the Practice Tests are very similar to the actual test to better familiarize students with the test format. Practice tests can be used in the classroom setting to simulate a real testing session. An answer key for the practice questions is provided at the end of each Practice Test.

#### Item Samplers & Practice Tests

Item Sampler	Practice Test <b>NEW</b>
<a href="#">Grade 3</a>	<a href="#">Grade 3</a>
<a href="#">Grade 4</a>	<a href="#">Grade 4</a>
<a href="#">Grade 5</a>	<a href="#">Grade 5</a>
<a href="#">Grade 6</a>	<a href="#">Grade 6</a>
<a href="#">Grade 7</a>	<a href="#">Grade 7</a>
<a href="#">Grade 8</a>	<a href="#">Grade 8</a>

[Click here for ELSA Item Samplers and Practice Tests](#)  
[Click here for MAAS Item Samplers and Practice Tests](#)

**Related Topics**

- State Curriculum

[http://www.state.tn.us/education/assessment/ach\\_samplers.shtml](http://www.state.tn.us/education/assessment/ach_samplers.shtml)






















































































































































[illegible]

BIRTH DATE			ETHNIC ORIGIN	
Month	Day	Year		
<input type="radio"/> Jan	<input type="radio"/> 1 <input type="radio"/> 6 <input type="radio"/> 11	<input type="radio"/> 1 <input type="radio"/> 1	<input type="radio"/> American Indian/ Alaskan Native	
<input type="radio"/> Feb	<input type="radio"/> 1 <input type="radio"/> 1 <input type="radio"/> 20	<input type="radio"/> 1 <input type="radio"/> 1		
<input type="radio"/> Mar	<input type="radio"/> 2 <input type="radio"/> 2	<input type="radio"/> 2 <input type="radio"/> 2	<input type="radio"/> Asian/Pacific Islander	
<input type="radio"/> Apr	<input type="radio"/> 2 <input type="radio"/> 3	<input type="radio"/> 2 <input type="radio"/> 2		
<input type="radio"/> May	<input type="radio"/> 4	<input type="radio"/> 4 <input type="radio"/> 4	<input type="radio"/> Black, not Hispanic	
<input type="radio"/> Jun	<input type="radio"/> 5	<input type="radio"/> 5 <input type="radio"/> 5		
<input type="radio"/> Jul	<input type="radio"/> 6	<input type="radio"/> 6 <input type="radio"/> 6	<input type="radio"/> Hispanic	
<input type="radio"/> Aug	<input type="radio"/> 7	<input type="radio"/> 7 <input type="radio"/> 7		
<input type="radio"/> Sep	<input type="radio"/> 8	<input type="radio"/> 8 <input type="radio"/> 8	<input type="radio"/> White, not Hispanic	
<input type="radio"/> Oct	<input type="radio"/> 9	<input type="radio"/> 9 <input type="radio"/> 9		
<input type="radio"/> Nov				
<input type="radio"/> Dec				

GENDER	
<input type="radio"/> Female	<input type="radio"/> Male

5-8878-1 1 2 3 4 5 A B C D E Printed in the USA B00044

<b>A</b>    	11    	25    	39    	53    	67    	81    
<b>B</b>    	12    	26    	40    	54    	68    	82    
	13    	27    	41    	55    	69    	83    
	14    	28    	42    	56    	70    	84    
1    	15    	29    	43    	57    	71    	85    
2    	16    	30    	44   			

<div> <div>A</div> <div>A B C D</div> </div> <div> <div>B</div> <div>F G H J</div> </div>		8 F G H J	10 A B C D	30 F G H J	41 A B C D	52 F G H J	63 A B C D		
		9 A B C D	20 F G H J	31 A B C D	42 F G H J	53 A B C D	64 F G H J		
		10 F G H J	21 A B C D	32 F G H J	43 A B C D	54 F G H J	65 A B C D		
		11 A B C D	22 F G H J	33 A B C D	44 F G H J	55 A B C D	66 F G H J		
1 A B C D		12 F G H J	23 A B C D	34 F G H J	45 A B C D	56 F G H J	67 A B C D		
2 F G H J		13 A B C D	24 F G H J	35 A B C D	46 F G H J	57 A B C D	68 F G H J		
3 A B C D		14 F G H J	25 A B C D	36 F G H J	47 A B C D	58 F G H J	69 A B C D		
4 F G H J		15 A B C D	26 F G H J	37 A B C D	48 F G H J	59 A B C D			
5 A B C D		16 F G H J	27 A B C D	38 F G H J	49 A B C D	60 F G H J			
6 F G H J		17 A B C D	28 F G H J	39 A B C D	50 F G H J	61 A B C D			
7 A B C D		18 F G H J	29 A B C D	40 F G H J	51 A B C D	62 F G H J			

Practice  
Answer Sheet

**TCAP**  
Practice Answer Sheet



# **ACHIEVEMENT WEBSITE UPDATES**

- **Item Samplers & Practice Tests ~ Nov. 2010**
- **Test Administration Manual (TAM) ~ Jan. 2011**
- **Subtests Times and Item Charts ~ current**
- **Teacher Directions ~ Jan. 2011**
- **Reporting Categories (RCs) ~ current**
- **State Performance Indicators (SPIs) ~ current**
- **Number of items per RC ~ Jan. 2011**

**<http://www.state.tn.us/education/assessment/achievement.shtml>**

# **PRE-ID IN PEARSONACCESS**

**Upload Student Demographic Data from EIS**

- **Last name, First name**
- **Student USID number**
- **DOB**
- **Gender**
- **Ethnicity**
- **Grade**

**<http://www.pearsonaccess.com/tn>**

# PRE-ID IN PEARSONACCESS

- Extract from EIS
- Preliminary File Uploaded in late November
- Data Cleansing is Necessary at the Entry Level (school and/or LEA)
- Pre-ID answer documents will be sent directly from Pearson to LEAs.

# **PRE-ID IN PEARSONACCESS**

## **TENTATIVE DATES**

**December 15, 2010**

- **Systems begin editing data and uploading optional fields (sped, Title I, etc.)**

**February 10, 2011**

- **Last day to make edits that will be reflected on pre-ID answer documents**

# PRE-ID PROCESS

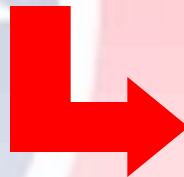
**Data in  
SMS**



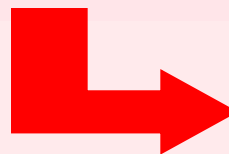
**Data in  
EIS  
upload**



**Data for  
EIS  
Extract**



**Data For  
Pearson  
Access  
Upload**



**Data  
for  
Pre-ID**

**Data cleansing is  
necessary at  
entry level and in  
Pearson Access!**

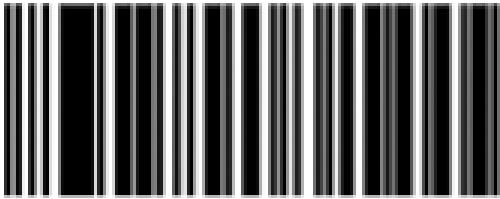
**Cleaner data in—less  
work later!**



## Pre-ID Bar code area

LAST NAME		FIRST NAME		MIDDLE NAME		ETHNIC ORIGIN		BIRTH DATE			UNIQUE STUDENT ID										TEST VERSION	TAG ID
						<input type="radio"/> American Indian or Alaska Native <input type="radio"/> Asian <input type="radio"/> Black or African American <input type="radio"/> Hispanic/Latino <input type="radio"/> Native Hawaiian or Other Pacific Islander <input type="radio"/> White		Month	Day	Year											1	
																					2	
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																					46	
																					47	
																					48	
																					49	
																					50	
																					51	

# PRE-ID ANSWER DOCUMENTS

LAST, FIRST X		
Student # ****6789	Grade: 05	
DOB: 01/01/1901	Gender: M	Ethnicity: C
System: MY DISTRICT NAME		
School: MY SCHOOL NAME		
12345-1234		
		
1234567899		

Do NOT bubble the following on Pre-ID Answer Documents:

**+Name**

**+DOB**

**+Ethnicity**

**+USID**

**+Gender**



# Instructional Availability

[illegible]

# **INSTRUCTIONAL AVAILABILITY**

**For Traditional schedules, select from among the following:**

- **150 days or more**
- **75-149 days**
- **74 days or fewer**

**For Modified schedules, select from among the following:**

- **75 days or more**
- **38-74 days**
- **37 days or fewer**


[illegible]





# TAG HEADER FORMERLY KNOWN AS GIS

SYSTEM NAME	SYSTEM #	SCHOOL #
	0 0 0 0 0 0	0 0 0 0 0 0
	1 1 1 1 1 1	1 1 1 1 1 1
	2 2 2 2 2 2	2 2 2 2 2 2
	3 3 3 3 3 3	3 3 3 3 3 3
	4 4 4 4 4 4	4 4 4 4 4 4
	5 5 5 5 5 5	5 5 5 5 5 5
	6 6 6 6 6 6	6 6 6 6 6 6
	7 7 7 7 7 7	7 7 7 7 7 7
	8 8 8 8 8 8	8 8 8 8 8 8
	9 9 9 9 9 9	9 9 9 9 9 9



ASSESSMENT TYPE (choose one)  
☐ Achievement ☐ MAAS ☐ Braille

MARKING INSTRUCTIONS

- Use a No. 2 pencil only.
- Make solid marks that fill the response circle completely.

Test Administration Group (TAG)

TAG ID  
SERIAL #

TEST ADMINISTRATION GROUP INFORMATION

GROUP NAME	GRADE
	<input type="radio"/> Third
	<input type="radio"/> Fourth
	<input type="radio"/> Fifth
	<input type="radio"/> Sixth
	<input type="radio"/> Seventh
	<input type="radio"/> Eighth

Max. 49

NUMBER STUDENTS TESTING	NUMBER STUDENTS ABSENT	NUMBER ANSWER DOCUMENTS RETURNED
0 0	0 0	0 0
1 1	1 1	1 1
2 2	2 2	2 2
3 3	3 3	3 3
4 4	4 4	4 4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

# TEACHER LICENSURE NUMBERS

<https://www.k-12.state.tn.us/tcertinf>

**Must have login & password.**

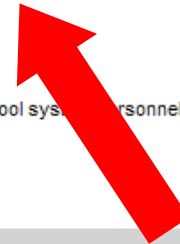


This site may be used to access educator licensure information for persons who are licensed to teach in the state of Tennessee.

For general teacher licensing and contact information, please go to the [Office of Teacher Licensing](#) web page.

**General Use:** The general public may conduct a [Search](#) to access licensure information for persons licensed to teach in Tennessee.

**For Official Use:** This section is for authorized school system personnel only. User Name and Password required to [Login](#) for access.



**Use “new” number from the look-up site.  
It is not the social security number!**

# **TVAAS & TEACHER EFFECT**

***TVAAS 101***

***Tuesday 8:00 – 9:00***

***Room: 204***

**Marcy Tidwell**

**Associate Director – Assessment Literacy**

**TN Department of Education**

# **TVAAS & TEACHER EFFECT**

***The NEW Teacher Effect Reports and FTTT Guidelines.***

***Tuesday 9:15 – 10:15***

***Room: 204***

**Marcy Tidwell & Vicky Smith**

**Associate Directors**

**TN Department of Education**



# **ITEM REVIEW**

## **Purpose:**

- **Obtain Tennessee educator input**
- **Support the content validity of the Achievement Test**

## **Two sets of committees**

- **Content reviews**
- **Bias and sensitivity reviews**
- **February 28 – March 4, 2011**

**TDOE will send listserv in late Fall requesting nominees**

# ITEM DEVELOPMENT PROCESS

**1. Consultants Write Items**



**2. ETS Reviews/Revises Items**



**3. Items go to Review with TN Educators**



**4. ETS Reviews/Revises the Items**



**5. ACCEPTED Items are Field Tested**



**6. Field Test Item Statistics are Evaluated**



**7. Items w/Acceptable Statistics are used**

# **ACH TESTING WINDOW 2010-2011**

- **April 11- April 22, 2011 (4/22/11 is Good Friday)**
- **Systems select no more than six consecutive school days**
- **Systems do not have to use six days.**
- **Spring Break may not interrupt the test window.**
- **All test materials must be returned within 3 days of testing**

# 2010-11 ACHIEVEMENT TESTING WINDOW

April, 2011						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
10	11 <b>Test window opens</b>	12	13	14	15	16
17	18	19	20	21 <b>Test window closes</b>	22 <b>Good Friday</b>	23
24	25	26	27 <b>All tests returned to state</b>	28	29	30

# **2010-11 ACHIEVEMENT TESTING WINDOW**

- **All schools within a system must follow the system testing window**
- **All students in a grade level within a school must adhere to the same test schedule (SPED, ELL, & make-up testing)**
- **ELL and Special Education students may not be tested outside the system or state testing window**

# **ACH TESTING WINDOW 2010-2011**

- **Must notify Assessment Office if you need to change your ACH Testing Window.**
- **Office of Assessment MUST approve new window.**
- **White boxes MUST be sent back within 3 days after testing is complete.**

# **ACH TESTING WINDOW 2010-2011**

**All students in a grades 3 – 8 must adhere to the following test schedule:**

- Day 1 – Reading/Language Arts (Parts 1 & 2)**
- Day 2 – Mathematics (Parts 1 & 2)**
- Day 3 – Science (Parts 1 & 2)**
- Day 4 – Social Studies (Parts 1 & 2)**

**Exceptions: SPED, ELL, & make-up testing**

# NEW ACH LAW

- Beginning with 2011-2012, ACH testing shall begin no earlier than the first Monday occurring on or after April 22
- Changed the testing window for 2011-2012 to **April 23 – May 4, 2012**

<http://state.tn.us/sos/acts/106/pub/pc1127.pdf>



# **NEW ACH LAW**

- **ACH tests shall not be administered prior to the completion of one hundred fifty (150) days of instruction.**
- **LEAs with schools beginning on the second Monday in August or before shall test during the first week of the testing window.**

**<http://state.tn.us/sos/acts/106/pub/pc1127.pdf>**

# **NEW ACH LAW**

**Each local board of education shall develop a policy by which student scores on the ACH tests (grades 3-8) comprise a percentage of the student's final grade for the spring semester in the subject areas of mathematics, reading/language arts, science, and social studies.**

**<http://state.tn.us/sos/acts/106/pub/pc1127.pdf>**

# NEW ACH LAW

The percentage shall be determined by the local board from a range of no less than 15% and no more than 25%. The policy shall utilize performance levels determined by the State Board of Education and *be developed and implemented for the spring semester of 2011.*

<http://state.tn.us/sos/acts/106/pub/pc1127.pdf>

# **PLANS FOR QUICK SCORES SPRING 2012**

- **SGLs and RIs must be completed first**
- **Released before SDDV**
- **Released before TDOE editing**
- **Quick scores will not be released if there are duplicates or other issues.**
- **Feature a numeric grade and the achievement level**

# **HAND SCORE REQUESTS**

- **Hand scoring requests will only be considered for extraordinary circumstances.**
- **Must have a reason (other than a lower score than previous years) for requesting hand score.**

# **SAT 10 (K-2)**

- **Systems must order directly from Pearson (not on RANDA)**
- **Uploads to PearsonAccess for SAT 10**
- **SAT 10 Reports will still be in PearsonAccess**
- **Delivery of tests and reports will come directly from Pearson**

# **SAT 10 (K-2)**

**All Questions about SAT 10 (K-2)  
should be directed to:**

**Vicki Gray**

**Pearson SAT 10 Consultant**

**Phone: 501.332.8476**

**[Vicki.gray@pearson.com](mailto:Vicki.gray@pearson.com)**

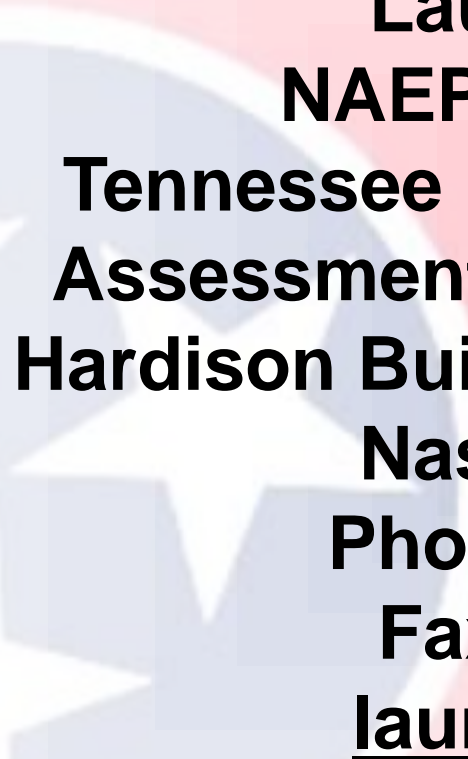
# **ACHIEVEMENT ASSESSMENT UPDATES 2010-11**

**QUESTIONS?**





# **CONTACT INFORMATION**



**Laura Garza Atkins**  
**NAEP State Coordinator**  
**Tennessee Department of Education**  
**Assessment, Evaluation, & Research**  
**Hardison Building; 1252 Foster Avenue**  
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**Fax (615) 532-7860**  
**[laura.atkins@tn.gov](mailto:laura.atkins@tn.gov)**